



**INTERNAL QUALITY ASSURANCE CELL
Y.K. COLLEGE, WANGJING**

FEEDBACK ANALYSIS REPORT 2019-20

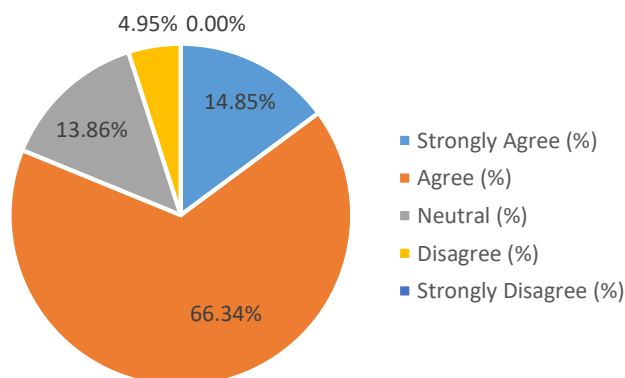
Y.K. College aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. The IQAC of the college developed a proforma for analysis of feedback from different stakeholders such as students, faculty and alumni.

Responses collected were analysed by the IQAC. Once the feedback is analysed valuable suggestions given were considered and necessary actions were executed. A brief report of the analysis is presented in the following para.

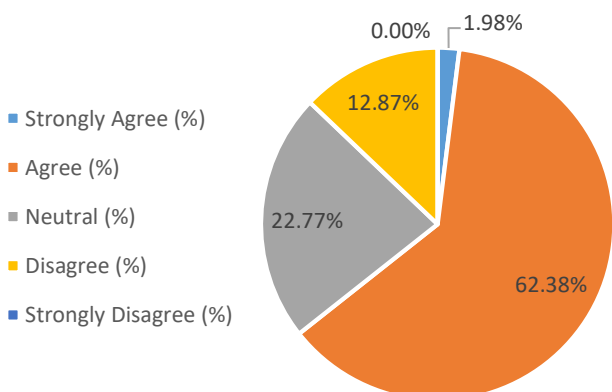
STUDENT'S FEEDBACK

1. Teachers discussed the topics in details

Maximum number of students (66.34%) agreed the statement while 14.85% of students strongly agree the statement followed by 13.86% giving neutral observation. 4.95% students disagree the statement while none strongly disagree it.



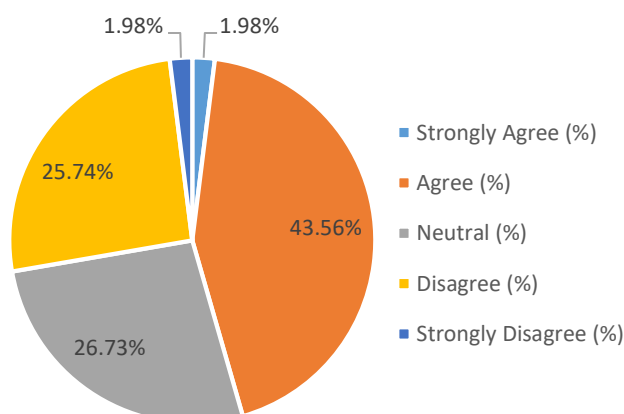
2. The number of lectures mentioned in the syllabus is enough to complete the syllabus by the teachers



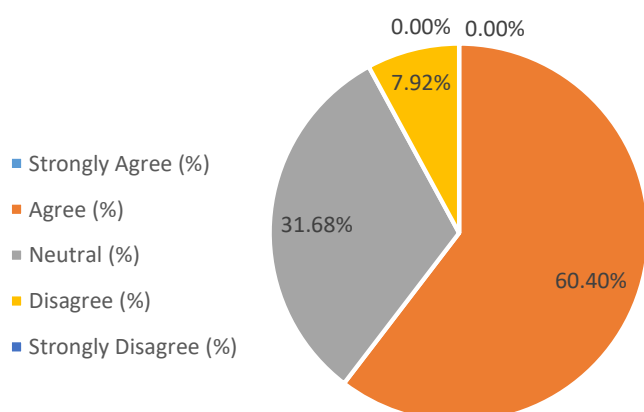
62.38% students agreed the statement followed by 22.77% gave neutral observation. 12.87% students disagreed the statement that the number of lectures mentioned in the syllabus is enough to complete the syllabus by the teachers while 1.98% strongly agreed it. None strongly disagreed the statement.

3. The students are satisfied with the reference materials available in the college library for studying the topics included in the syllabus

43.56% students agreed the statement followed by 26.73% expressed neutral, 25.74% disagree while 1.98% strongly agreed the statement. Another 1.98% students strongly disagreed the statement. In short, maximum number of students either disagreed or did not want to express.



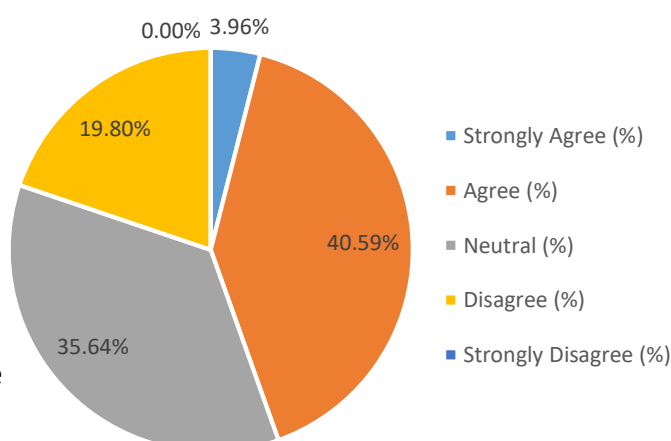
4. Syllabus is relevant with the learning outcomes, which in turn is relevant with programme outcome



Maximum (60.40%) students strongly agree the statement while 31.68% gave neutral observation and 7.92% agreed the statement. None strongly disagreed nor strongly disagreed the statement.

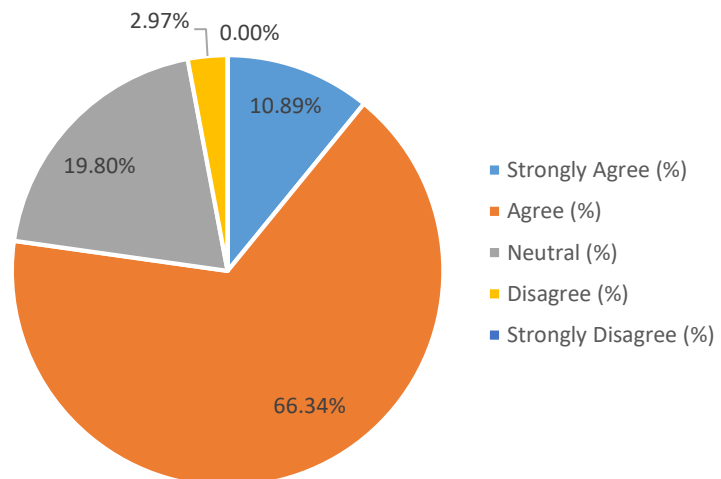
5. The majority of students are satisfied with the modern teaching aids used by the teachers

40.59% students agreed that they were satisfied with the modern teaching aids used by the teachers while 3.69% strongly agreed it. On the other hand 35.64% students expressed neutral and 19.80% students disagreed the statement. None strongly disagreed the statement.

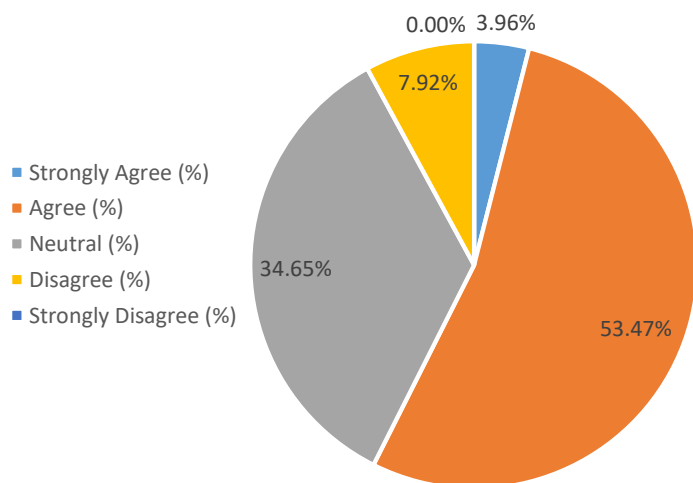


6. The internal assessment will improve the course

Maximum number of students (66.34%) agreed the statement while 10.89% students strongly agreed the statement. 19.80% expressed neutral observation while 2.97% students disagreed the statement. None strongly disagreed the statement.



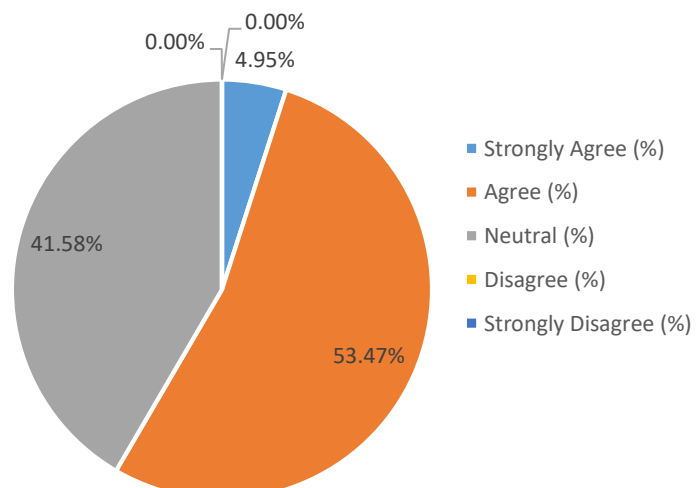
7. The teachers encouraged the student's participation in the class



53.47% students agreed that teachers encouraged students' participation in the class while 3.96% strongly agreed it. 34.65%, however, gave neutral observation. 7.92% students disagreed the statement while none strongly disagreed it.

8. The teachers are fair and unbiased in the internal evaluation process

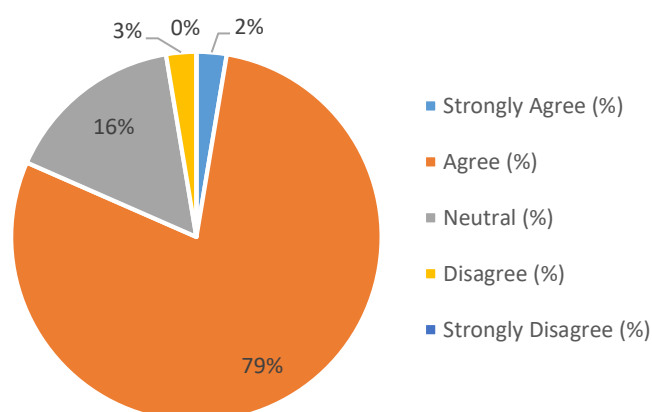
Maximum number of students (53.47%) agreed the statement and 4.95% strongly disagreed it. 41.58% observed neutral while none neither disagreed nor strongly disagreed.



TEACHER'S FEEDBACK

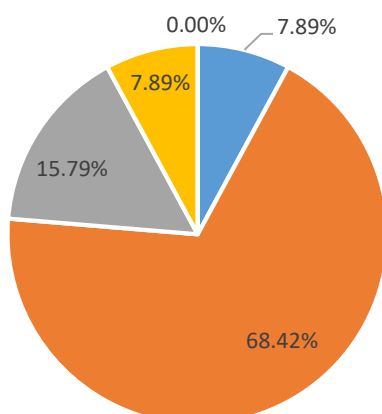
1. The timely coverage of syllabus in the mentioned number of lectures is possible.

Maximum number of teachers (79%) agreed the statement while 16% of the teachers responded neutral. 2% of the teachers strongly agreed the statement while 3% disagreed. None of the teachers strongly disagreed the statement.



2. The sequences of topics/units in the syllabus are appropriate.

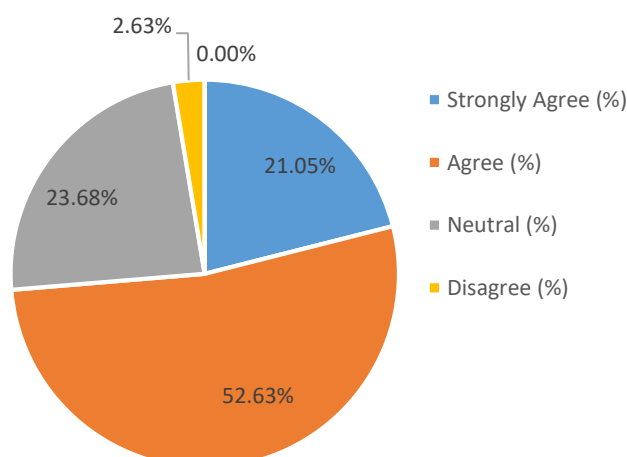
Strongly Agree (%)
Agree (%)
Neutral (%)
Disagree (%)
Strongly Disagree (%)



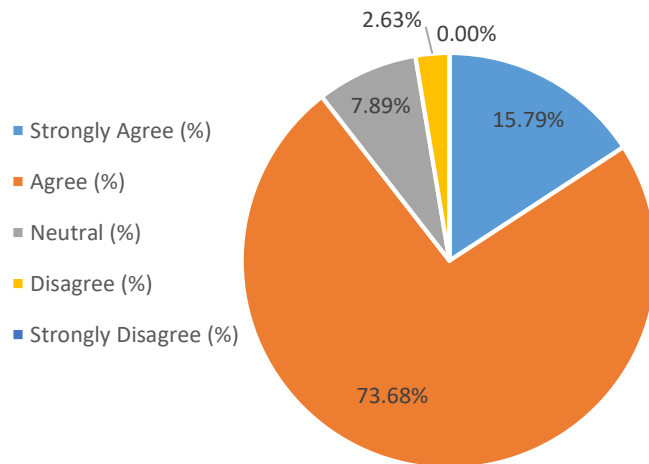
68.42% teachers agreed the statement that the sequences of topic/units in the syllabus are appropriate and 7.86% strongly agreed it. 15.79% gave neutral observation while 7.89% disagreed the statement. None strongly disagreed the statement.

3. The syllabus prescribed by the University increased the knowledge of the teachers.

68.42% teachers agreed the statement that the sequences of topic/units in the syllabus are appropriate and 7.86% strongly agreed it. 15.79% gave neutral observation while 7.89% disagreed the statement. None strongly disagreed the statement.



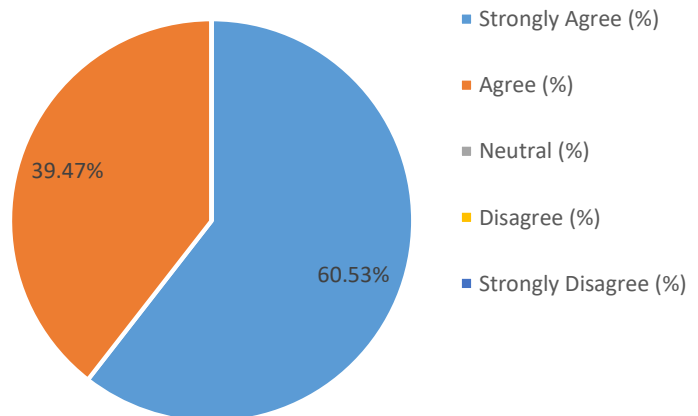
4. The syllabus is interesting to the majority of students.



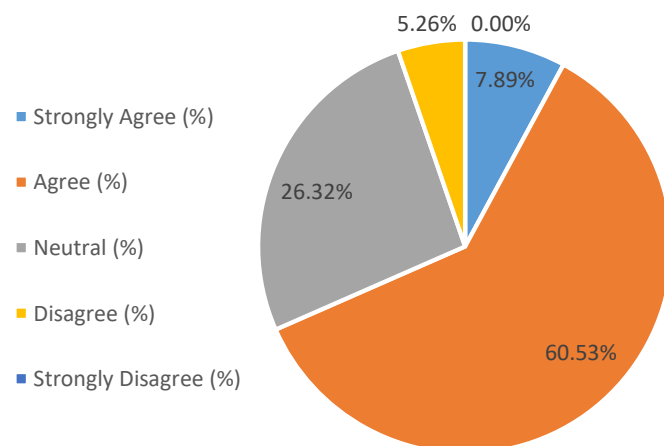
Maximum teachers (73.68%) agreed the statement that the syllabus is interesting to the majority of students. And 15.79% strongly agreed. 7.98% teachers had neutral view while 2.63% disagreed the statement. None strongly disagreed the statement.

6. Internal assessment is good for testing and assessment of students.

60.53% teachers felt that Internal Assessment is good for testing and assessment of students. 39.47% teachers strongly agreed the statement while none responded neutral nor disagree and strongly disagree to the statement.

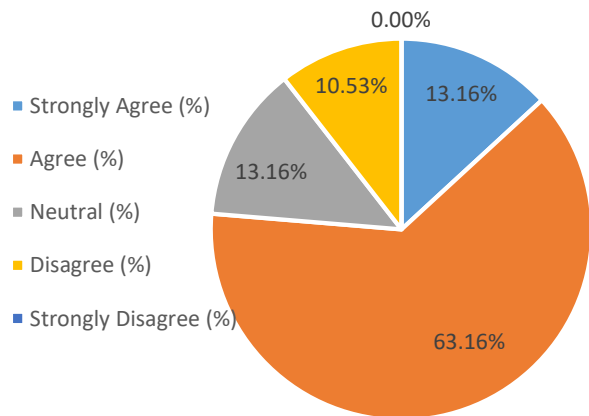


7. The current syllabus is well designed and easy to follow.



60.53% teachers agreed the statement that the current syllabus is well designed and easy to follow while 7.89% strongly agreed it. 26.32% have neutral view on the statement while 5.26% disagreed. None strongly disagreed the statement.

8. The quality of the reference books recommended in the syllabus is satisfactory.

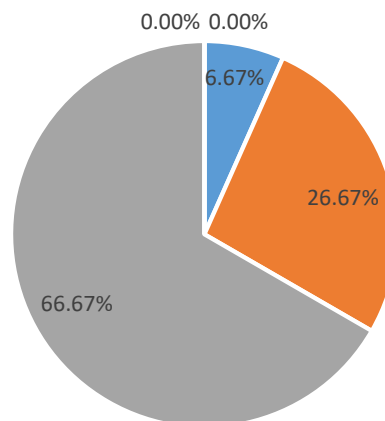


Maximum (63.16%) Teachers agreed the statement that the quality of the reference books recommended in the syllabus is satisfactory while 13.16% strongly agreed it. 13.16% teachers gave neutral opinion while 10.53% disagree the statement. However, none strongly disagreed the statement

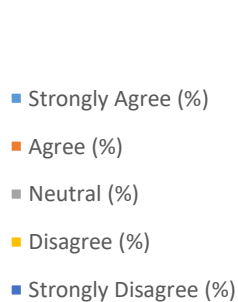
ALUMNI FEEDBACK

1. The current syllabus is job oriented

Strongly Agree : 6.67%
 Agree : 26.67%
 Neutral : 66.67%
 Disagree : 0%
 Strongly Disagree : 0%

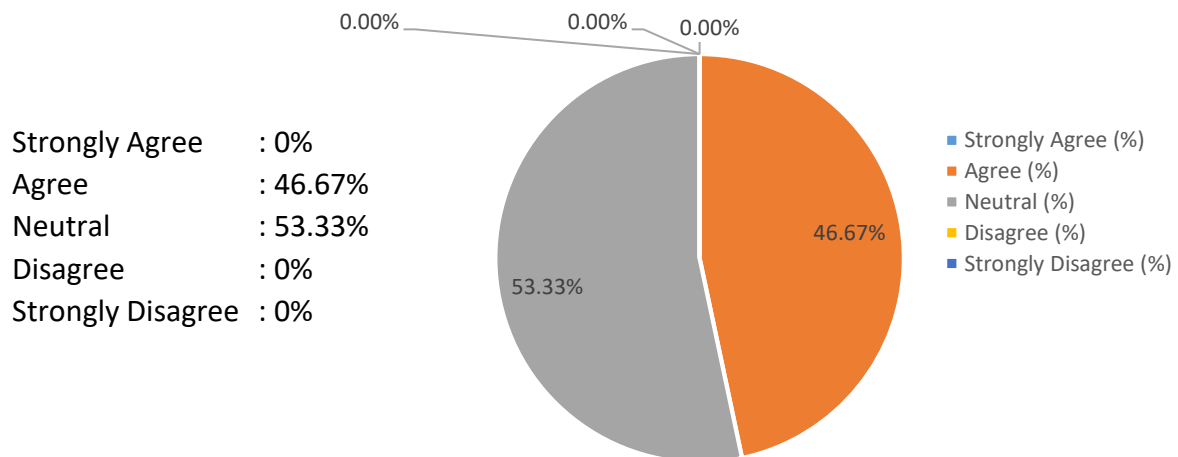


2. The current syllabus covers topics related to global and national issues

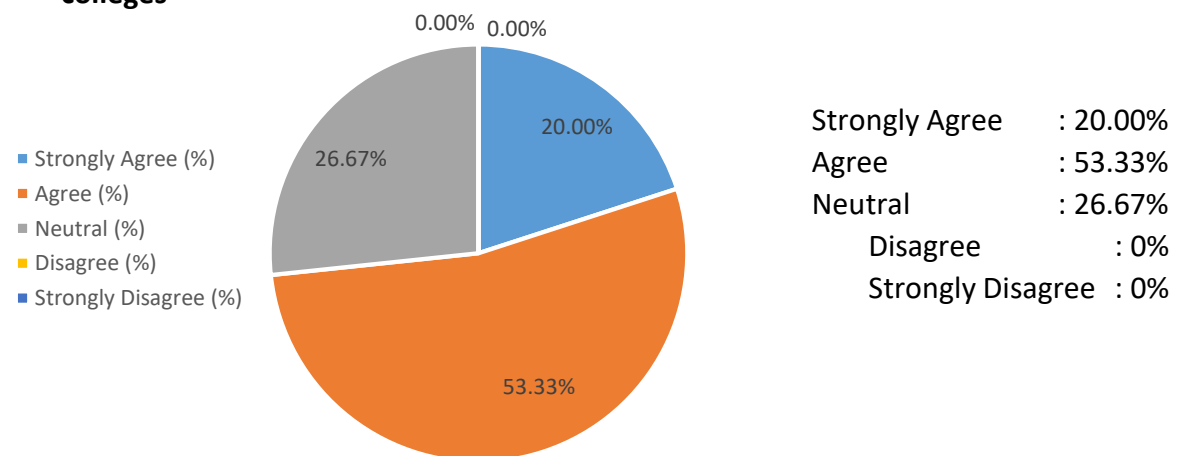


Strongly Agree : 66.67%
 Agree : 20.0%
 Neutral : 13.33%
 Disagree : 0%
 Strongly Disagree : 0%

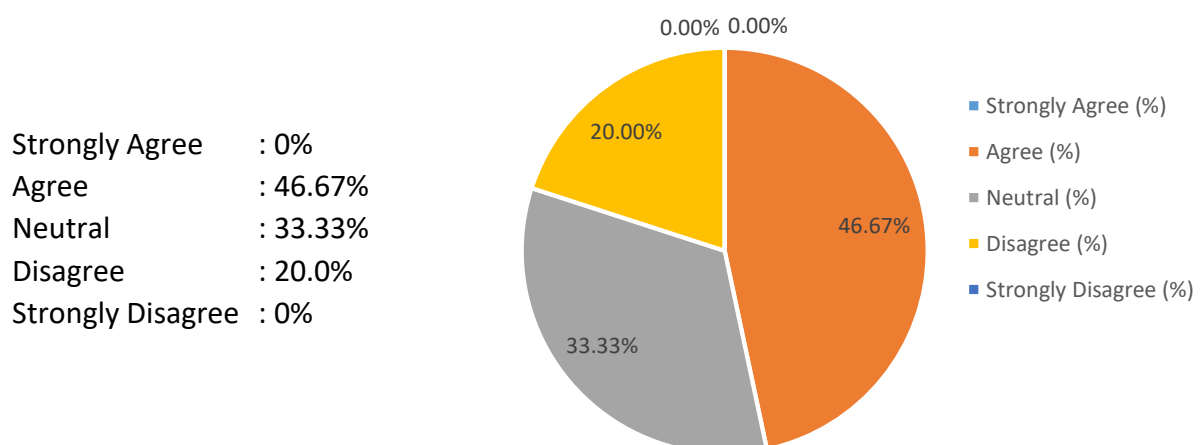
3. The syllabus that we had learnt is related to our current job



4. From the college we got many facilities which we were not available in other colleges



5. The different teaching styles e.g. smart class, power point, field visit etc. used by the teachers are satisfied



ACTION TAKEN

After a thorough consideration of feedbacks given by different stakeholders viz., students, teachers and alumni the following actions were decided to be taken up.

- 1. MASS ENROLLMENT OF STUDENTS IN NLIST:** Keeping view on feedbacks given by different stakeholders about the inadequate number of reference books available in the college library, mass enrolment of students in NLIST has been proposed and started. This will make students avail the facility to access e-resources easily and free.
- 2. CONTINUATION OF INTERNAL ASSESSMENT:** Maximum feedbacks from different stakeholders pointed out the effectiveness of internal assessment examinations in improving various courses offered in the institution. Hence, IQAC of the college has decided to continue the practice of internal assessment even though it has not been in the affiliating university's curriculum.
- 3. PROPOSED TO INCREASE DIGITALLY EQUIPPED CLASSROOMS:** The shortage of digitally equipped classroom in the college has been recorded by the IQAC and it has been proposed to increase the number of such classrooms.
- 4. TRAINING OF TEACHERS ON USE OF MODERN ICT TOOLS:** To raise the use of modern ICT tools in the teaching learning process the IQAC has planned to organise a workshop on training of teachers on the use of modern ICT tools for teaching learning.
